

# The Junior Journal

#### EL DORADO HIGH SCHOOL | CLASS OF 2017

## Explore. Research. Experience.

Self-awareness is the first step in creating a meaningful path for your future.

**Explore** who you are and what you enjoy!

What are your interests?

What classes have you enjoyed in school?

What activities/skills have you enjoyed doing the most?

What are your hobbies or things you like to do for fun?

What types of jobs or careers are people involved in around you?

What are your natural talents?

What have you dreamed about doing?

What pressures or influences are you experiencing about school, major, or career direction?

Take the personality surveys on Naviance. If you've already done them, do them again - maybe your interests have changed.

#### **Experience** the world of work.

Attend Career Expo and other fairs or presentations to learn more about companies and organizations.

Consider a volunteer opportunity or a part time job.

Try a job shadow or internship in order to observe and work with professionals in a real work environment.

Find out about opportunities -Volunteer/Leadership/Contests/Etc:

**<u>Research</u>** the world of work and academic programs. Make an informed choice:

Use Naviance and other resources to research career options and academic programs.

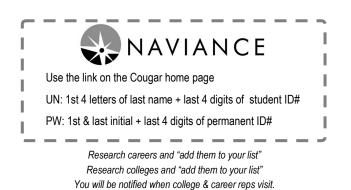
Talk with people in the field; conduct internet research; use Naviance to research careers & colleges.

Be creative and allow yourself to identify new areas that you may not have considered.

Conduct informational interviews with people working in different jobs or career fields.

Learn about the type of education you need to reach your dreams - it may be easier than you think!

Article adapted from Explore, Research, Experience, Sac State Career Center



### Job Shadow Opportunities!!

Our community is increasingly aware of how important it is for students to make informed decisions when choosing a career pathway. As such, they are providing more opportunities for you to "try out" a career area for a day or sometimes longer.

#### Why participate?

1. You'll learn stuff - the kind of stuff that will help you thrive in the "real world."

2. You'll get a head-start on figuring out what to do after high school. Use this knowledge about yourself to make more informed career and educational decisions - save time and money! 3. You'll expand your network - the circle of people you are connected with. There is no doubt that having a professional network is useful for career success. Keep in touch with the people who help you if you want to further develop your opportunities.

4. You'll be more competitive for jobs and college applications - wherever you go your experience will help you stand out from the crowd of less motivated people.

#### How to participate:

Fill out a job shadow application in the Career Center - do it early in the year to increase your opportunities. Job Shadows are typically for one school day, or part of a day. Students have attended job shadows in health care, law enforcement, veterinary, education, forestry, psychology, engineering - pretty much everything from A(ttorney) to Z(oology), no kidding!

#### Have a new idea?

New opportunities are constantly being developed so if you have something specific in mind, visit the Career Center with your idea and we'll try to make it a reality!

## **Community College after graduation?**

Are you one of those students who know exactly what schools you want to apply to, but are worried about paying for it? Or are you confused as to where you want to go or what major you'll pursue? You might want to pencil community college into your plans:

#### Are you unsure of your major?

Because of its affordable tuition, community college allows you the chance to explore a variety of subjects without the pressure of going into excessive debt.

#### Are you concerned about financial aid?

Did you receive your award letter from your dream college, but can't justify the expense? Pay for just two years there instead of four. Attend a community college for the first two years, then transfer.

#### Are you anxious about leaving home?

You might not be ready to take the huge leap to on-campus life. An easier transition might be from high school student to community college commuter to four-year scholar.

#### Do you want to start a career quickly? Community and technical colleges offer many programs that allow you to join the workforce with an associate degree or certificate. You'll find exciting programs like automotive



### Junior Year Timeline

| September:  | If you are considering college athletics,<br>register with the NCAA / NAIA and let your<br>Counselor know.  | F<br>F |  |
|-------------|---|--------|--|
| October:    | Take the PSAT, the practice test for the SAT. Attend the Regional College Fair at UMHS.   | E      |  |
| November:   | Take the ASVAB, a career aptitude test offered by the military.   | 1      |  |
| March       | Attend Career Expo at UMHS.   |        |  |
| Springtime: | Take the SAT and/or the ACT - sign up online  | Э.     |  |
| Ongoing:    | <ul> <li>✓ Research career paths using Naviance.</li> <li>✓ Attend college visits in the Career Center.</li> <li>✓ Research colleges online.</li> <li>✓ Visit colleges during holiday breaks &amp; summer.</li> </ul> |        |  |

Look for scholarships & contests with cash awards.

technology, graphic arts, nursing, information technology, and culinary arts at two-year schools.

#### But aren't community colleges just an extension of high school?

Community college is college - it has courses and facilities just like a university, and is filled with students who want to learn just like you. In addition you can find pre-college, skillbuilding classes if there are areas where your skills are lacking, and classes to learn or upgrade job skills.

Community college has a program to meet most every educational need.

#### Still unsure?

English

Math

Health

**Social Studies** 

**Physical Science** 

Life Science

or CTE

Ouestions?

Elective

Total:

Whatever your college situation, factoring community college into your plans has the potential to save you money and still give you the education you deserve. Visit the Career Center or talk to your Counselor if you have questions.

### ... or maybe try a college class now...

You are eligible to enroll in college courses at Folsom Lake College if:

- You have completed the 10th grade and are 16 years old by the first day of instruction;
- You have a minimum high school grade point average of 2.7;
- You demonstrate exemplary academic achievement in the subject to enroll;
- You must be mature enough to avoid jeopardizing your safety or the safety of others.

If you are considering taking a college level course please make an appointment to see your counselor.

#### **EDHS** Graduation College A-G Entrance Requirements Requirements 40 credits 30 credits Social Science-2 years A. (World Hist., U.S. English-4 years Β. Hist., Gov't., Econ.) Math-3 years \*\* C. 30 credits (Including Algebra 2) (must include Algebra 1) 10 credits D. Lab Science—2 years \*\* 10 credits (Biology, Chemistry, ChemA, 5 credits Physics, Physiology, AP Biology, 5 credits **Computer Technology** AP Env. Science, Medical Arts II,) **Physical Education** 20 credits E. Foreign Language—2 years \*\* Fine Arts or Foreign Lang F. Visual Performing Art-1 year 10 credits 80 credits

- G. College Prep Elective—1 year
- \*\*Competitive schools recommend taking at least one additional year.

#### Counseling Office, (530) 622-3634 x1028

| Career Center, (530) 622-3634 x1033 |               |                      |  |  |  |
|-------------------------------------|---------------|----------------------|--|--|--|
| Re-Z, AVID:                         | Mrs. Woods    | lwoods@eduhsd.net    |  |  |  |
| He-Ra, EL:                          | Mrs. Fregoso  | kfregoso@eduhsd.net  |  |  |  |
| D-Ha, Vista:                        | Mrs. Carrillo | kcarrillo@eduhsd.net |  |  |  |
| A-C, ISP:                           | Mrs. Martin   | vmartin@eduhsd.net   |  |  |  |

Career Center Mrs. Bastian

240 credits

mbastian@eduhsd.net

## Junior Year Counts

Now is the time to set the groundwork for life after high school! For those of you who are college-bound, this is probably the most important year of high school. Keep in mind that this year's grades will be the most current grades colleges see when they are evaluating your high school transcript. Here are five things to do this school year to prepare for college:

Get the best grades possible. Nothing is more significant for college admissions than how you perform your junior year, and the

classes you choose are a reflection of your level of motivation and intellectual curiosity. If you don't already have good study habits, now is the time to work on them – you can be sure you'll need them in college! Participate in class and take the time to connect with staff members – your teachers, counselor, coaches, etc. You are likely to need a few letters of recommendation, and no one will be

able to say awesome things about you if they don't even know you!

**Take all your standardized tests.** Take the PSAT in October as a practice for the real thing. (Listen for signup announcements in September.) Sign up now to take the SAT or ACT in spring. A spring test date will give you the chance for a redo next fall if you're unsatisfied with your scores. If you are taking any AP classes this year, be sure to sign up for the AP test that goes along with it. College admissions officers will be looking for the AP test scores that correspond to each of the AP classes you're enrolled in.

Volunteer. Be involved. Do something with your extra time that shows you have interests and enthusiasm for life. Take advantage of opportunities to try new things. It might be a part-time job, involvement in sports,

volunteering at the soup kitchen, or taking a role in an extracurricular drama production. You don't have to overdo it, but just do something. It's really the quality, not the quantity that matters. Admissions officers are looking more at how your involvement fits in with the whole picture of who you

are, rather than how many hours you are busy – and they want to see that you're not a couch potato.

**Research careers.** Most students are still looking for career direction to take, so don't feel like you're behind if you haven't figured it out yet. **Use Naviance**, our career research tool, for a good start. Logon info is available in the Career Center. Another way to figure out what you might like is to look at a couple college catalogs and see what classes sound like they would be fun to take. Visit labormarketinfo.edd.ca.gov for very detailed information on careers in California. Talk to family friends and neighbors who have jobs that you might be interested in. Come into the Career Center for information about job shadow opportunities.

**Research/visit colleges.** Do some selfevaluation to figure out which of those things are most important to you. Use **Naviance SuperMatch** to give you an idea of the kinds of things you should think about when choosing a college. Keep in mind that colleges cost money, and that your dream college may not be affordable. But don't let that stop you from applying; financial aid awards can be quite variable. Try to visit the colleges you're seriously considering, check out the local area around the college, and attend an admissions presentation. It's a big decision, and the extra information will help you make a choice that you'll be happy with.



| Yes, it is true, the SAT will be changing this year! Class of   | College Entrance 7   | ſests  |  |
|---|--|--|--|
| 2017 students testing in<br>March, May & June will be<br>taking the Redesigned SAT.<br>Sign up for the PSAT now<br>to get the best practice for<br>the change. The official SAT<br>study program is available at<br>khanacademy.org/sat. Also,<br>Kaplan will be providing some<br>free and some not-so-free<br>study materials in the<br>months to come: | ACT - register now for a<br>spring date<br>September 12, 2015<br>October 24, 2015<br>December 12, 2015<br>February 6, 2016<br>April 9, 2016<br>June 11, 2016 | SAT - register now for<br>spring date<br>October 3, 2015<br>November 7, 2015<br>December 5, 2015<br>January 23, 2015<br>March 5, 2015<br>May 7, 2015<br>June 4, 2015 | or a<br>March, May & June<br>dates will be the<br>REDESIGNED test. |
| <ul> <li>months to come:</li> <li>kaplanatschool.com/eldorado.</li> <li>On the next page is some</li> <li>information about the change.</li> <li>Remember, there is no</li> <li>change to the ACT test.</li> </ul>  | actstudent.org   | SAT<br>collegeboard.org  | info   |

*Here are 5 things to do this year to prepare for college.* 

|                                    | Old SAT<br>(thru Jan 2016)  | New SAT<br>(beginning Mar 2016)   | ACT<br>(not changing)   |
|------------------------------------|---|---|---|
| Sections                           | <ul> <li>3 sections:</li> <li>Math</li> <li>Critical Reading</li> <li>Writing Skills</li> </ul>   | <ul> <li>2 sections:</li> <li>Math</li> <li>Evidence-based reading &amp; writing</li> </ul>   | 4 sections:<br>Math<br>English<br>Reading<br>Science reasoning  |
| Scoring                            | Composite score (600-2400)<br>• 3 section scores (200-800)  | Composite score (400-1600)<br>• 2 section scores (200-800)<br>• 3 test scores (10-40)<br>• 7 sub-scores (1015)<br>• 2 cross-test scores   | Composite score (11-36)<br>• 4 section scores (11-36)<br>• 7 sub-scores (1-18)  |
| Length of Test<br>(without breaks) | 3 hrs, 45 minutes   | 3 hours (without essay)<br>3 hours, 50 minutes (with essay)   | 2 hours, 55 minutes (without essay)<br>3 hours, 25 minutes (with essay)   |
| Answer choices                     | 5 answer choices per question   | 4 answer choices per question   | 4 answer choices per question   |
| Incorrect Answer<br>Penalty        | 1/4 point off for each incorrect answer<br>on multiple-choice questions   | No penalty for incorrect answers  | No penalty for incorrect answers  |
| Format of test                     | Paper & pencil only   | Paper & pencil AND a computer-based option  | Paper & pencil only   |
| Reading<br>& Writing               | <ul> <li>Two sections <ul> <li>Critical Reading</li> <li>Writing Skills</li> </ul> </li> <li>Vocabulary tested by sentence completion questions; famous for "SAT Words," often considered obscure</li> <li>Passage-based questions, with passages drawn from random topics</li> </ul> | <ul> <li>Two tests:         <ul> <li>Reading Test</li> <li>Writing &amp; Language Test</li> </ul> </li> <li>No more sentence completions; focus on multiple-meaning words</li> <li>Passages will draw from significant historical or scientific documents - may include information graphics, such as charts</li> <li>The reading passages will include complex structure &amp; vocabulary</li> </ul>   | <ul> <li>Two tests: <ul> <li>Reading Test</li> <li>English Test</li> </ul> </li> <li>Usage/Mechanics: punctuation, grammar, sentence structure</li> <li>Rhetorical skills: strategy, organization, style</li> <li>Reading comprehension: what is directly stated, statements with implied meanings</li> </ul> |
| Math                               | Covers:<br>• Arithmetic<br>• Algebra I<br>• Geometry<br>• Some Algebra II   | <ul> <li>Focuses on:</li> <li>Application-based, multi-step questions</li> <li>Higher-level math, including trigonometry</li> <li>One "extended-thinking" grid-in question (worth 4 points)</li> <li>Core math competencies (translating math into English &amp; English into math)</li> <li>A deep understanding of the theories behind mathematical principles, such as building equations</li> </ul> | <ul> <li>6 content areas:</li> <li>Pre-Algebra</li> <li>Elementary Algebra</li> <li>Intermediate Algebra</li> <li>Coordinate Geometry</li> <li>Plane Geometry</li> <li>Trigonometry</li> </ul>  |
| Science                            | No science section  | No science section  | <ul> <li>One section, measures the interpretation,<br/>analysis, evaluation, reasoning &amp; problem-<br/>solving skills required in the natural sciences</li> </ul>  |
| Calculators                        | Calculators permitted in every math section   | Calculators only allowed in the longer of the two math sections   | Calculators allowed but not usually needed  |
| The Essay                          | Required first section of the test (25<br>minutes, timed) Students respond to a<br>short prompt by providing personal<br>opinion with supporting evidence.  | The essay is optional (50 minutes, timed)<br>Students will be provided a substantial<br>passage (600-700 words) and will then be<br>asked to analyze how the author built their<br>argument; students will need to understand<br>the techniques authors used to write per-<br>suasively.  | The 30 minute test consists of one writing prompt<br>that will define an issue and describe two points of<br>view. Students will respond to a question about their<br>position on the issue. Scoring is based on composi-<br>tion and is not affected by the point of view chosen.                            |

Chart adapted from Princeton Review's "Now vs. 2016" chart at princetonreview.com, 05/11/2015.